



FINNISH NATIONAL
AGENCY FOR EDUCATION

Finnish National Agency for Education (EDUFI)

Learning is our passion!

Olli-Pekka Heinonen, Director General



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EDUFI in a nutshell

- EDUFI is a national development agency working under the Ministry of Education and Culture
- Our core tasks are to **develop education and training**, early childhood education and lifelong learning and to **promote internationalization** in Finland
- Established in January 2017 after a merger of two organisations, the Finnish National Board of Education and the Centre for International Mobility CIMO

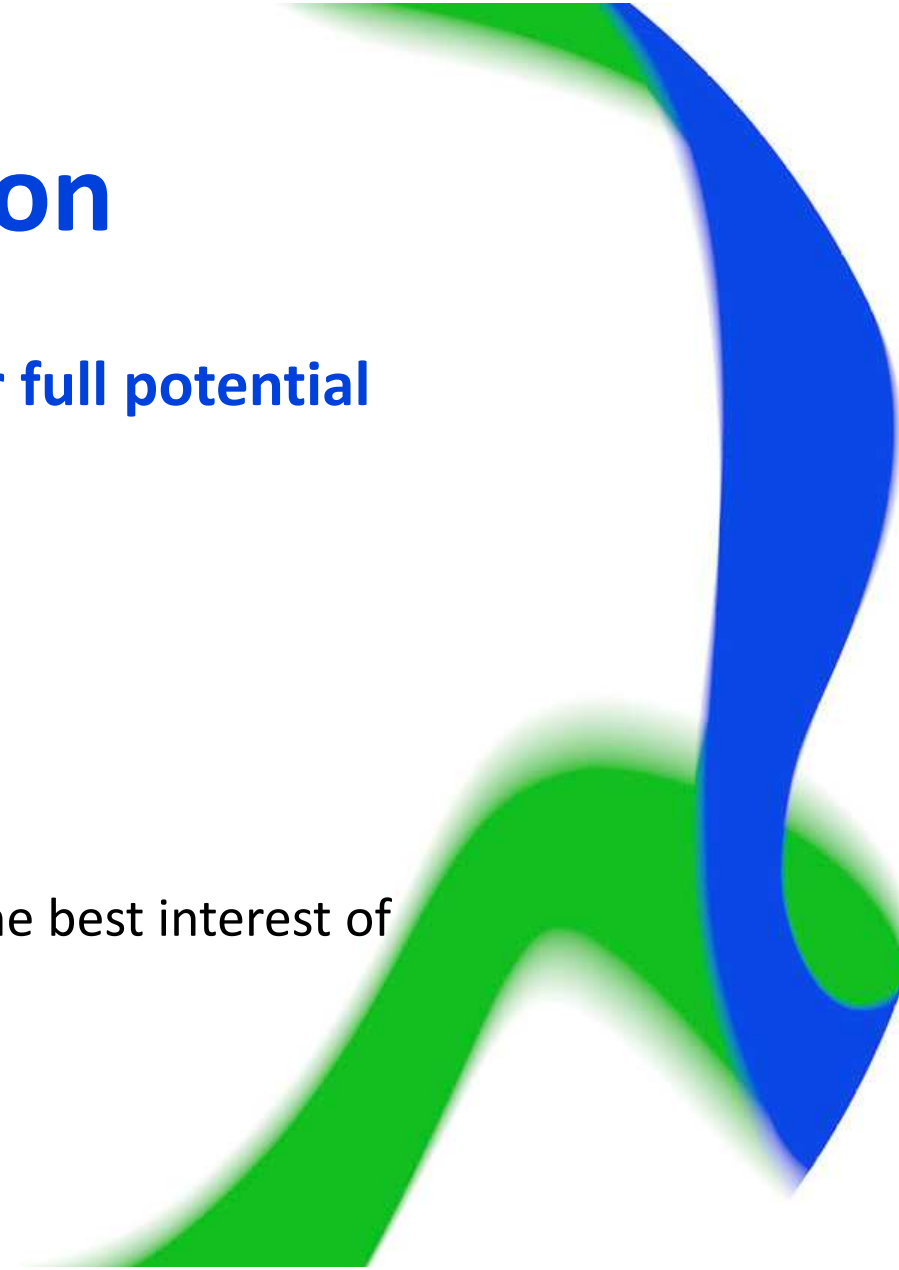
EDUFI vision & mission

Our vision: **Everyone can grow to their full potential**

Our mission: **Learning is our passion**

The way we work:

- We create trust through openness
- We design solutions together
- We have the courage to reform in the best interest of the learner
- We walk the talk



EDUFI developing education

- works with the Ministry of Education and Culture to develop educational aims, content and methods for primary, secondary and adult education
- prepares the national core curricula and requirements for vocational qualifications
- steers implementation of curricula and explores reform needs and undertakes various projects to develop education
- provides services for the education sector, such as operating a national study programmes portal and application service, publishing education materials and providing in-service training



EDUFI promoting internationalisation

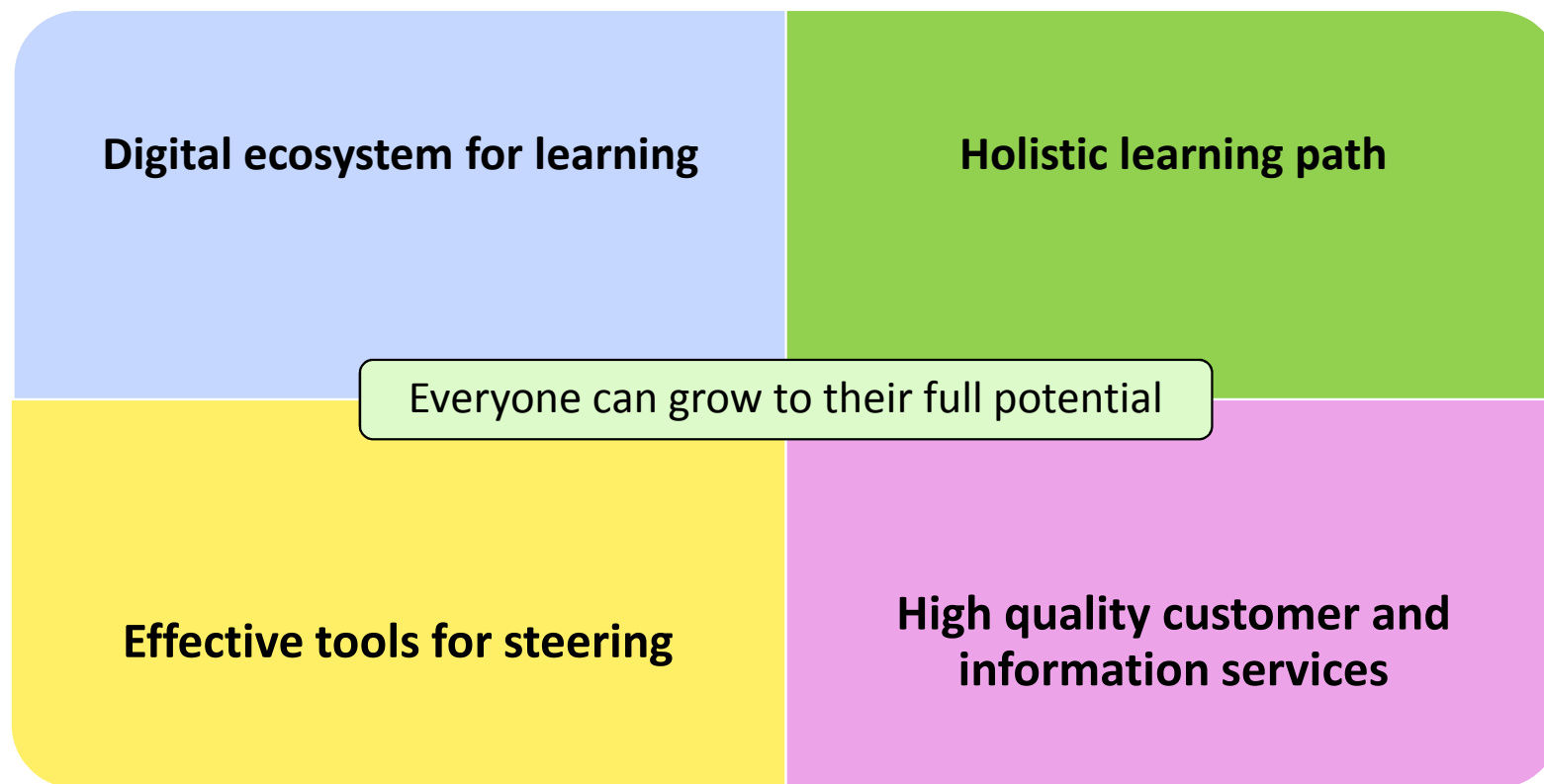
- promotes internationalisation in education and training, working life, cultural field and among young people
- supports through international cooperation and mobility programmes, such as Erasmus+, as well as a range of other activities
- provides information on opportunities for internationalisation and promotes Finnish education and training abroad.

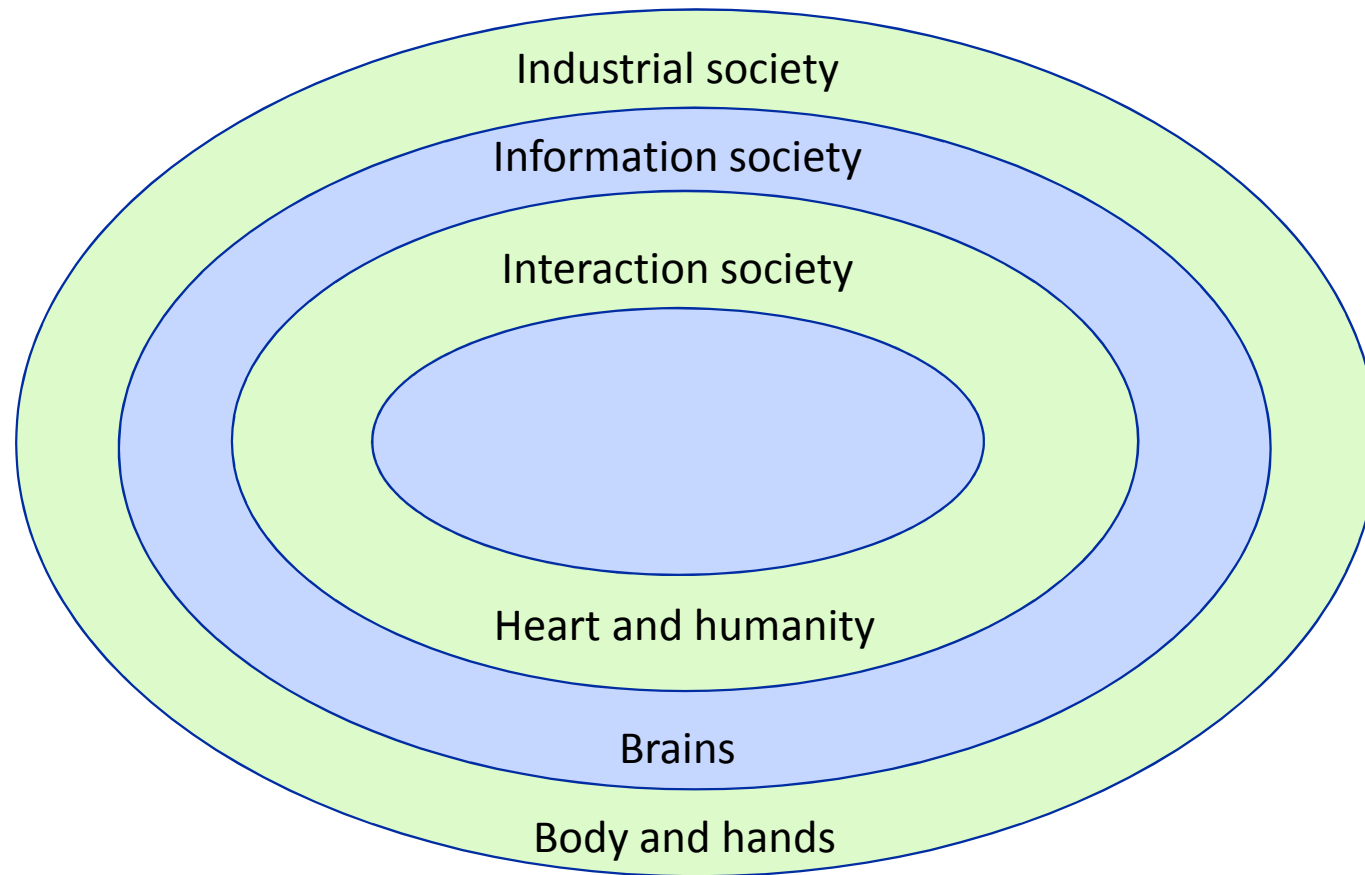


Edufi 2.0 : Consistent and long-term agile development

- with mission in the centre, true to our way of working

**EDUFI 2.0
themes**





Strengthen the systemic, holistic approach

- | | | |
|--|---|--|
| • School subjects | ➔ | • Competences, skills |
| • Teaching individuals | ➔ | • Community capacity building |
| • School-based learning | ➔ | • Lifelong learning path and ubiquitous learning |
| • Physical, social, ethical, mental wellbeing separately | ➔ | • Seeing human being as a whole |
| • Individualistic professional development of teachers | ➔ | • School as a learning community |
| • Provider-based services | ➔ | • Child- and youth- centered services |
| • National identity | ➔ | • Global consciousness |

Coherent and sustainable capacity building

