



UNDERVISNINGS
MINISTERIET

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Svar på spørgsmål 92 (Alm. del):

I brev af 23. januar 2014 har udvalget efter ønske fra Merete Riisager (LA) stillet mig følgende spørgsmål:

05-02-2014

Spørgsmål 92:

"Kan ministeren oplyse, hvorfor "The Impact of Length of the School Year on Student Performance and Earnings: Evidence from the German Short School Years" er på ministerens liste over referencer, der er tilgæet udvalget som alm. del bilag 115 (2012-13) i forbindelse med samrådspørgsmål J, hvori ministeren bedes "oplyse om evidens mellem antallet af aktivitetstimer og øget faglighed i folkeskolen", når det af denne fremgår, at "I do not find negative effects of shorter schooling on earnings and employment. This is also consistent with the literature on learning outcomes, which also did not show any consistent and permanent negative effects of the reduced instruction time. Taken together, the results suggest that the effects of the short school years were mostly short lived, students quickly caught up, and there were no long term effects on human capital accumulation. I have argued that these results are real, and cannot be easily explained by measurement problems"?"

Svar:

Overskriften på bilag 115 er "Oversigt over referencer nævnt i børne- og undervisningsministerens samrådstale den 22. januar 2013".

Artiklen er med i oversigten over referencer, fordi jeg i samrådsftalen henviser jeg til den.

I spørgsmålet er nævnt syv linjer fra artiklens konklusion. Spørgeren kunne også have valgt at tage de forudgående syv linjer med, hvor følgende om betydningen af et kortere skoleår fremgår: "I find some direct impacts on learning, as evidenced by increased grade repetition and lower track choice. This suggests strongly that students were affected by the shorter instructional time, a result which is also borne out by the

existing literature in education, which tested students at the time of the reform. These results are inconsistent with the idea that compensatory mechanisms during the short school years completely offset the effect of shorter schooling”.

Med venlig hilsen

Christine Antorini